**TRANSITIONS TO ADULTHOOD PLANNING CHECKLIST**

Student Name: DOB: Year in School:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Age**  **(Grade)** | **Task** | **Who?** | **When?** | **Status/Notes:** | **Guiding Questions/ Resources Links** |
| **Age 13 to 15**  **(8 to 9)** | * Identify the transition support team * Appoint a coordinator. Include current people and a plan to add members as they become involved. |  |  |  | * Parents, family members, teachers, other school staff, OT/PT, consultants, [CYSN Social Worker](https://www2.gov.bc.ca/gov/content/health/managing-your-health/child-behaviour-development/special-needs), [CLBC](https://www.google.com/search?client=safari&rls=en&q=CLBC&ie=UTF-8&oe=UTF-8), [STADD](https://www.communitylivingbc.ca/what-support-is-available/preparing-access-clbc-supports/services-to-adults-with-developmental-disabilities-stadd/), others? |
| * Review current psycho-educational assessment * Identify needs for future psycho-educational assessment |  |  |  | * New assessment required? * [Assessor Eligibility/review form completed](https://www.communitylivingbc.ca/wp-content/uploads/CLBC-Eligibility-Form-Assessor-Sept-2019.pdf)? * School-Based Team referral? (Required for CLBC eligibility - DD or PSI stream) |
| * Does the individual have an [MCFD CYSN social worker](https://www2.gov.bc.ca/gov/content/health/managing-your-health/child-behaviour-development/special-needs)? * Discuss CYSN role. * Support family/individual to apply for one. |  |  |  | * Respite? * Afterschool recreation/leisure [Options—Services to Access Recreation and Resources (STARR) Program](https://www.options.bc.ca/program/services-access-recreation-and-resources), [Adventurers](https://www.options.bc.ca/program/services-children-special-needs-adventurers)? * [Surrey Association for Community Living (SACL)](https://surreyacl.org/family-services/) * Build Program |
| * Support student to begin to develop and document a vision for adult living * Create a vision for adult living IEP goal(s) |  |  |  | * Self-Determination Plan (SDLP) * Personal Portfolio? * Leisure? Recreation? Social? * Community Inclusion? * Employment? * Post-secondary? * Living Arrangements? |
| * Plan experiences/programming to support building vision for adulthood. Include goals in IEP. |  |  |  | * What activities can help student to determine like / dislikes, strengths, stretches, and life aspirations? |
| * Support investigation of: * Community support agencies * Employment agencies * Transition fairs * Post-secondary information session |  |  |  | * Encourage exploration of options for adult programming early on in the transition process to be better informed. |
| * Plan for inclusion in grades 10-12 career/life education or equivalent self-determination coursework (include goals in IEP). |  |  |  |  |
| * Plan for building independence skills (include goals in IEP) |  |  |  | * Personal hygiene * Transportation * Community navigation * Vocational * Home * School and community skills |
| * Ensure individual has birth certificate or proof of citizenship. |  |  |  | * [Canada Certificates](https://www.google.com/search?client=safari&rls=en&q=birth+certificate+canada+bc&ie=UTF-8&oe=UTF-8) * [Get Proof of Citizenship](https://www.canada.ca/en/immigration-refugees-citizenship/services/canadian-citizenship/proof-citizenship.html) |
| * Apply for a Social Insurance Number |  |  |  | * [Government of Canada Social Insurance Number](https://www.canada.ca/en/employment-social-development/services/sin/apply.html) |
| * Ensure youth has MSP Number (BC Medical Services Plan) |  |  |  | * [Medical Services Plan (MSP) for British Columbia (B.C.) Residents](https://www2.gov.bc.ca/gov/content/health/health-drug-coverage/msp/bc-residents) |
| * Open a bank account |  |  |  |  |
| * Obtain a HandyDART Pass |  |  |  | * [Translink](https://www.translink.ca/rider-guide/accessible-transit/HandyDART.aspx) |
| * Ensure family understand PWD timeline and support family to investigate financial planning * Disability tax Credit, Registered Disability Savings Plan |  |  |  | * [Services for People with Disabilities](https://www2.gov.bc.ca/gov/content/family-social-supports/services-for-people-with-disabilities) * [Plan Institute for Caring Citizenship](https://planinstitute.ca/) * [Disability Assistance](https://www2.gov.bc.ca/gov/content/family-social-supports/services-for-people-with-disabilities/disability-assistance) * [Disability Tax Credit (DTC)](https://www.canada.ca/en/revenue-agency/services/tax/individuals/segments/tax-credits-deductions-persons-disabilities/disability-tax-credit.html) * [Registered Disability Savings Plan](https://www.canada.ca/en/revenue-agency/services/tax/individuals/topics/registered-disability-savings-plan-rdsp.html) |
| * Apply for ACCESS 2 Entertainment Card |  |  |  | * [Access 2 Card](http://www.access2card.ca/) |
| * Connect family and youth with peer support networks |  |  |  | * [ACT—Autism Community Training](https://www.actcommunity.ca/) * Family Support Institute of BC * [InclusionBC](http://www.inclusionbc.org/) * [Milieu Family Services](http://milieu.ca/adults/) * [Options Community Services](https://www.options.bc.ca/) * [Pacific Autism Family Network](https://pacificautismfamily.com/) * [Semiahmoo House Society](https://www.semi-house-society.com/) * [Sources Community Resource Society](https://www.sourcesbc.ca/) * [Surrey Association for Community Living](https://surreyacl.org/family-services/) |
| * End of Grade 9 - Discuss, formalize and document graduation plan with parent consultation |  |  |  | * [BC Certificate of Graduation or Dogwood Program](https://www2.gov.bc.ca/gov/content/education-training/k-12/support/graduation) * [BC Adult Dogwood Program](https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program): * [School Completion Certificate Program (Evergreen)](https://www2.gov.bc.ca/gov/content/education-training/k-12/support/school-completion-certificate-program) |
| **Age 16**  **(10)** | * Make a referral to CLBC to determine eligibility |  |  |  | * [Community Living BC](https://www.communitylivingbc.ca/) * Surrey CLBC office # 604-501-8301 * Facilitator may not be assigned at this time, however, CLBC eligibility will allow for connection with a Navigator. |
| * Make a referral for a STADD Navigator (support family to call, or make referral via STADD Collaborate web platform) |  |  |  |  |
| * Connect with MCFD-CYSN Social worker regarding referrals to community programs that support transition planning/skill building. |  |  |  | * [Surrey Association for Community Living STEP or GOAL program?](https://surreyacl.org/family-services/) * [Options – 1-1 outreach programs?](https://surreyacl.org/family-services/) |
| * Plan for:   + Work experience   + Pre-employment   + Vocational skills building opportunities in grade 11. |  |  |  | * Collaborate with school career education department. * Family connections to possible work experience? |
| * Continue any outstanding items from age 13-15 checklist and update plans. |  |  |  |  |
| * Apply for an enhanced ID card or BCID. |  |  |  | * [ICBC](https://www.icbc.com/driver-licensing/getting-licensed/Pages/Apply-for-an-enhanced-licence-ID-or-BCID.aspx) |
| * Apply for BCeID. |  |  |  | * [Government of BC](https://www.bceid.ca/) |
| **Age 17**  **(11-12)** | * Ensure CLBC Facilitator is part of transition team and invited to IEP/transition meetings. * Discuss timeline for Guide to Supports Allocation (GSA). |  |  |  | * [Community Living BC - Facilitator](https://www.communitylivingbc.ca/how-do-i-get-support/main-contact-clbc-facilitator/) * [Guide to Supports Allocation (GSA)](https://www.communitylivingbc.ca/how-do-i-get-support/understand-clbc-assessment-tools/) |
| * Ensure STADD Navigator is part of transition team and invited to IEP/transition meetings. * Discuss STADD Navigator role as Transition Coordinator. |  |  |  | * [Services to Adults with Developmental Disabilities (STADD) – Navigators](https://www2.gov.bc.ca/gov/content/family-social-supports/services-for-people-with-disabilities/transition-planning-for-youth-young-adults) |
| * Plan support for PWD benefits application to happen at age 17 ½ |  |  |  | * [Services for People with Disabilities](https://www2.gov.bc.ca/gov/content/family-social-supports/services-for-people-with-disabilities) * *\*\*Extremely important for student receiving medical supports from At Home Program.* * *AT Home Program Coverage end at age 18 and PWD takes over.* * *Needs to be established to avoid period of no coverage.* |
| * Discuss Bus Pass option |  |  |  | [BC Bus Pass for Seniors and Others](https://www2.gov.bc.ca/gov/content/transportation/passenger-travel/buses-taxis-limos/bus-pass/seniors) |
| * Ensure work experience, pre-employment and vocational skills building opportunities are implemented in Grade 11. |  |  |  |  |
| * Plan for continuation of:   + work experience   + pre-employment   + vocational skill building opportunities for Grade 12. |  |  |  |  |
| * Continue any outstanding items from age 13-16 checklist. * Update plans. |  |  |  |  |
| **Age 18**  **(12-12+)** | * Ensure Family has coordinated with CLBC Facilitator * Guide to Support Allocation (GSA) completed before December * Requests for adult service are in for the year that the student turns 19. |  |  |  | * [Community Living BC](https://www.communitylivingbc.ca/) * Surrey CLBC office # 604-501-8301 * [Services to Adults with Developmental Disabilities (STADD) – Navigators](https://www2.gov.bc.ca/gov/content/family-social-supports/services-for-people-with-disabilities/transition-planning-for-youth-young-adults) * [Guide to Supports Allocation (GSA)](https://www.communitylivingbc.ca/how-do-i-get-support/understand-clbc-assessment-tools/) |
| * Implement work experience:   + pre-employment   + vocational skills building |  |  |  |  |
| * Continue any outstanding items from age 13-17 checklist * Update plans. |  |  |  |  |
| * Exit meeting if final year of high school |  |  |  |  |
| **Age 19**  **(12-12+)** | * If student is still attending high school when they turn 19, attempt to connect with CLBC funded agency * Discuss/arrange visits, * Transfer information * Collaboration * CLBC funding/agency selection typically occurs in April. |  |  |  |  |
| * Continue work towards Grade 12 IEP goals. |  |  |  |  |
| * Continue any outstanding items from age 13-18 checklist * Update plans. |  |  |  |  |
| * Exit meeting if final year of high school. |  |  |  |  |