**TRANSITIONS TO ADULTHOOD PLANNING CHECKLIST**

Student Name: DOB: Year in School:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Age****(Grade)** | **Task** | **Who?** | **When?** | **Status/Notes:** | **Guiding Questions/ Resources Links** |
| **Age 13 to 15****(8 to 9)** | * Identify the transition support team
* Appoint a coordinator. Include current people and a plan to add members as they become involved.
 |  |  |  | * Parents, family members, teachers, other school staff, OT/PT, consultants, [CYSN Social Worker](https://www2.gov.bc.ca/gov/content/health/managing-your-health/child-behaviour-development/special-needs), [CLBC](https://www.google.com/search?client=safari&rls=en&q=CLBC&ie=UTF-8&oe=UTF-8), [STADD](https://www.communitylivingbc.ca/what-support-is-available/preparing-access-clbc-supports/services-to-adults-with-developmental-disabilities-stadd/), others?
 |
| * Review current psycho-educational assessment
* Identify needs for future psycho-educational assessment
 |  |  |  | * New assessment required?
* [Assessor Eligibility/review form completed](https://www.communitylivingbc.ca/wp-content/uploads/CLBC-Eligibility-Form-Assessor-Sept-2019.pdf)?
* School-Based Team referral? (Required for CLBC eligibility - DD or PSI stream)
 |
| * Does the individual have an [MCFD CYSN social worker](https://www2.gov.bc.ca/gov/content/health/managing-your-health/child-behaviour-development/special-needs)?
* Discuss CYSN role.
* Support family/individual to apply for one.
 |  |  |  | * Respite?
* Afterschool recreation/leisure [Options—Services to Access Recreation and Resources (STARR) Program](https://www.options.bc.ca/program/services-access-recreation-and-resources), [Adventurers](https://www.options.bc.ca/program/services-children-special-needs-adventurers)?
* [Surrey Association for Community Living (SACL)](https://surreyacl.org/family-services/)
* Build Program
 |
| * Support student to begin to develop and document a vision for adult living
* Create a vision for adult living IEP goal(s)
 |  |  |  | * Self-Determination Plan (SDLP)
* Personal Portfolio?
* Leisure? Recreation? Social?
* Community Inclusion?
* Employment?
* Post-secondary?
* Living Arrangements?
 |
| * Plan experiences/programming to support building vision for adulthood. Include goals in IEP.
 |  |  |  | * What activities can help student to determine like / dislikes, strengths, stretches, and life aspirations?
 |
| * Support investigation of:
* Community support agencies
* Employment agencies
* Transition fairs
* Post-secondary information session
 |  |  |  | * Encourage exploration of options for adult programming early on in the transition process to be better informed.
 |
| * Plan for inclusion in grades 10-12 career/life education or equivalent self-determination coursework (include goals in IEP).
 |  |  |  |  |
| * Plan for building independence skills (include goals in IEP)
 |  |  |  | * Personal hygiene
* Transportation
* Community navigation
* Vocational
* Home
* School and community skills
 |
| * Ensure individual has birth certificate or proof of citizenship.
 |  |  |  | * [Canada Certificates](https://www.google.com/search?client=safari&rls=en&q=birth+certificate+canada+bc&ie=UTF-8&oe=UTF-8)
* [Get Proof of Citizenship](https://www.canada.ca/en/immigration-refugees-citizenship/services/canadian-citizenship/proof-citizenship.html)
 |
| * Apply for a Social Insurance Number
 |  |  |  | * [Government of Canada Social Insurance Number](https://www.canada.ca/en/employment-social-development/services/sin/apply.html)
 |
| * Ensure youth has MSP Number (BC Medical Services Plan)
 |  |  |  | * [Medical Services Plan (MSP) for British Columbia (B.C.) Residents](https://www2.gov.bc.ca/gov/content/health/health-drug-coverage/msp/bc-residents)
 |
| * Open a bank account
 |  |  |  |  |
| * Obtain a HandyDART Pass
 |  |  |  | * [Translink](https://www.translink.ca/rider-guide/accessible-transit/HandyDART.aspx)
 |
| * Ensure family understand PWD timeline and support family to investigate financial planning
* Disability tax Credit, Registered Disability Savings Plan
 |  |  |  | * [Services for People with Disabilities](https://www2.gov.bc.ca/gov/content/family-social-supports/services-for-people-with-disabilities)
* [Plan Institute for Caring Citizenship](https://planinstitute.ca/)
* [Disability Assistance](https://www2.gov.bc.ca/gov/content/family-social-supports/services-for-people-with-disabilities/disability-assistance)
* [Disability Tax Credit (DTC)](https://www.canada.ca/en/revenue-agency/services/tax/individuals/segments/tax-credits-deductions-persons-disabilities/disability-tax-credit.html)
* [Registered Disability Savings Plan](https://www.canada.ca/en/revenue-agency/services/tax/individuals/topics/registered-disability-savings-plan-rdsp.html)
 |
| * Apply for ACCESS 2 Entertainment Card
 |  |  |  | * [Access 2 Card](http://www.access2card.ca/)
 |
| * Connect family and youth with peer support networks
 |  |  |  | * [ACT—Autism Community Training](https://www.actcommunity.ca/)
* Family Support Institute of BC
* [InclusionBC](http://www.inclusionbc.org/)
* [Milieu Family Services](http://milieu.ca/adults/)
* [Options Community Services](https://www.options.bc.ca/)
* [Pacific Autism Family Network](https://pacificautismfamily.com/)
* [Semiahmoo House Society](https://www.semi-house-society.com/)
* [Sources Community Resource Society](https://www.sourcesbc.ca/)
* [Surrey Association for Community Living](https://surreyacl.org/family-services/)
 |
| * End of Grade 9 - Discuss, formalize and document graduation plan with parent consultation
 |  |  |  | * [BC Certificate of Graduation or Dogwood Program](https://www2.gov.bc.ca/gov/content/education-training/k-12/support/graduation)
* [BC Adult Dogwood Program](https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program):
* [School Completion Certificate Program (Evergreen)](https://www2.gov.bc.ca/gov/content/education-training/k-12/support/school-completion-certificate-program)
 |
| **Age 16****(10)** | * Make a referral to CLBC to determine eligibility
 |  |  |  | * [Community Living BC](https://www.communitylivingbc.ca/)
* Surrey CLBC office # 604-501-8301
* Facilitator may not be assigned at this time, however, CLBC eligibility will allow for connection with a Navigator.
 |
| * Make a referral for a STADD Navigator (support family to call, or make referral via STADD Collaborate web platform)
 |  |  |  |  |
| * Connect with MCFD-CYSN Social worker regarding referrals to community programs that support transition planning/skill building.
 |  |  |  | * [Surrey Association for Community Living STEP or GOAL program?](https://surreyacl.org/family-services/)
* [Options – 1-1 outreach programs?](https://surreyacl.org/family-services/)
 |
| * Plan for:
	+ Work experience
	+ Pre-employment
	+ Vocational skills building opportunities in grade 11.
 |  |  |  | * Collaborate with school career education department.
* Family connections to possible work experience?
 |
| * Continue any outstanding items from age 13-15 checklist and update plans.
 |  |  |  |  |
| * Apply for an enhanced ID card or BCID.
 |  |  |  | * [ICBC](https://www.icbc.com/driver-licensing/getting-licensed/Pages/Apply-for-an-enhanced-licence-ID-or-BCID.aspx)
 |
| * Apply for BCeID.
 |  |  |  | * [Government of BC](https://www.bceid.ca/)
 |
| **Age 17****(11-12)** | * Ensure CLBC Facilitator is part of transition team and invited to IEP/transition meetings.
* Discuss timeline for Guide to Supports Allocation (GSA).
 |  |  |  | * [Community Living BC - Facilitator](https://www.communitylivingbc.ca/how-do-i-get-support/main-contact-clbc-facilitator/)
* [Guide to Supports Allocation (GSA)](https://www.communitylivingbc.ca/how-do-i-get-support/understand-clbc-assessment-tools/)
 |
| * Ensure STADD Navigator is part of transition team and invited to IEP/transition meetings.
* Discuss STADD Navigator role as Transition Coordinator.
 |  |  |  | * [Services to Adults with Developmental Disabilities (STADD) – Navigators](https://www2.gov.bc.ca/gov/content/family-social-supports/services-for-people-with-disabilities/transition-planning-for-youth-young-adults)
 |
| * Plan support for PWD benefits application to happen at age 17 ½
 |  |  |  | * [Services for People with Disabilities](https://www2.gov.bc.ca/gov/content/family-social-supports/services-for-people-with-disabilities)
* *\*\*Extremely important for student receiving medical supports from At Home Program.*
* *AT Home Program Coverage end at age 18 and PWD takes over.*
* *Needs to be established to avoid period of no coverage.*
 |
| * Discuss Bus Pass option
 |  |  |  | [BC Bus Pass for Seniors and Others](https://www2.gov.bc.ca/gov/content/transportation/passenger-travel/buses-taxis-limos/bus-pass/seniors) |
| * Ensure work experience, pre-employment and vocational skills building opportunities are implemented in Grade 11.
 |  |  |  |  |
| * Plan for continuation of:
	+ work experience
	+ pre-employment
	+ vocational skill building opportunities for Grade 12.
 |  |  |  |  |
| * Continue any outstanding items from age 13-16 checklist.
* Update plans.
 |  |  |  |  |
| **Age 18****(12-12+)** | * Ensure Family has coordinated with CLBC Facilitator
* Guide to Support Allocation (GSA) completed before December
* Requests for adult service are in for the year that the student turns 19.
 |  |  |  | * [Community Living BC](https://www.communitylivingbc.ca/)
* Surrey CLBC office # 604-501-8301
* [Services to Adults with Developmental Disabilities (STADD) – Navigators](https://www2.gov.bc.ca/gov/content/family-social-supports/services-for-people-with-disabilities/transition-planning-for-youth-young-adults)
* [Guide to Supports Allocation (GSA)](https://www.communitylivingbc.ca/how-do-i-get-support/understand-clbc-assessment-tools/)
 |
| * Implement work experience:
	+ pre-employment
	+ vocational skills building
 |  |  |  |  |
| * Continue any outstanding items from age 13-17 checklist
* Update plans.
 |  |  |  |  |
| * Exit meeting if final year of high school
 |  |  |  |  |
| **Age 19****(12-12+)** | * If student is still attending high school when they turn 19, attempt to connect with CLBC funded agency
* Discuss/arrange visits,
* Transfer information
* Collaboration
* CLBC funding/agency selection typically occurs in April.
 |  |  |  |  |
| * Continue work towards Grade 12 IEP goals.
 |  |  |  |  |
| * Continue any outstanding items from age 13-18 checklist
* Update plans.
 |  |  |  |  |
| * Exit meeting if final year of high school.
 |  |  |  |  |