

# ACT's Special Needs Resources Guide for Schools

## **AUTISM VIDEOS @ ACT**

[www.actcommunity.ca/videos](http://www.actcommunity.ca/videos)

Practical, high quality online videos featuring clinicians, researchers and those with lived experience of autism. Over 55 videos are now available, on a wide range of topics.

## **AUTISM RESOURCES FOR B.C.**

[www.actcommunity.ca/bcresources](http://www.actcommunity.ca/bcresources)

Discover service providers and activities, community events, the New Diagnosis Hub, the Autism Manual for B.C., and resources for professionals and autistic adults.

## **ACT'S LIVE & WEB STREAMED EVENTS**

[www.actcommunity.ca/events](http://www.actcommunity.ca/events)

Live training & education featuring leading practitioners and researchers from across the world.

## **AUTISM INFORMATION DATABASE**

[www.actcommunity.ca/aid](http://www.actcommunity.ca/aid)

The AID is a free portal to over 1,400 practical, evidence-informed autism and special needs related resources, sourced internationally.



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## Autism Videos @ ACT

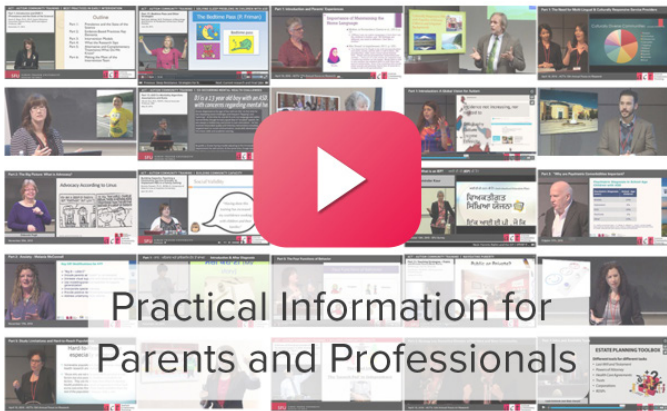
Videos available when you are, where you are – free!

Watch all of our videos at:  
[www.actcommunity.ca/videos](http://www.actcommunity.ca/videos)

As Canada’s leading provider of free online, community-level, autism training for parents and professionals, ACT has met the challenge of our diverse community by recording key presentations. We now have a library of over 55 online videos, by leading practitioners, allowing ACT to serve the special needs community no matter where they live.

Autism Videos @ ACT (AVA) provides practical information, allowing you to watch when and where you wish, and to share our free resources, building your capacity to strengthen your community and support individuals with autism and related special needs across the lifespan.

Grounded in research and good practice, ACT’s presentations provide reliable, non-commercial information to help professionals and parents maximize the positive impact of providing fun and functional support for children with ASD. Many videos are relevant to a variety of special needs and to autistic adults.



### Autism Videos @ ACT hosts over 55 online videos:

- » Interesting, practical, expert presenters
- » Free, with no login required
- » Divided into segments to aid navigation
- » Professionally filmed and edited
- » Accessible on smart phones, tablets, and computers

### Learning streams include:

- » Positive Behavior Support
- » The Mental Health and Autism Project
- » Women & Girls with Autism
- » Integrating ABA Methods in Schools
- » Visual Support Strategies for Individuals with ASD



# Autism & Special Needs Resources for British Columbia

[www.actcommunity.ca/bcresources](http://www.actcommunity.ca/bcresources)

Since 2005, ACT has devoted much of our energy into organizing our online resources to be accessible to B.C.'s special needs community, 24/7, 365 days a year. While ACT's expertise is in the area of autism, autism is rarely 'just autism', so we have gathered information, relevant across the lifespan, that can be keyword searched, including information on other special needs and in multiple languages.

ACT does not receive government funding to maintain these information resources, we rely on our donors and sponsors. Please consider supporting ACT. For more information, visit [www.actcommunity.ca/support-us](http://www.actcommunity.ca/support-us)



## B.C. Community Resources Search

B.C. residents can find local Community Agencies, Recreational Activities, Service Providers, Support Groups, and Educational Training & Employment Opportunities in our database of community resources.



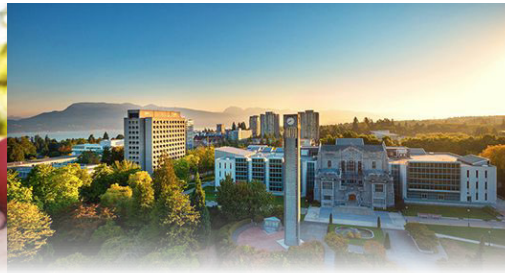
## Special Needs Community Events

Calendar of events and workshops in B.C. related to autism and other special needs.



## Autism Manual for B.C.

ACT's Guide for Living & Working with Children and Adults with ASD.



## Post-Secondary Programs for Professionals

Autism-related programs offered by post-secondary institutions within B.C.



## Opportunities for Individuals with ASD – Post-Secondary

Programs and resources available to B.C. post-secondary students with ASD and related disabilities.



## New Diagnosis Hub

Developed to help parents put an intervention program in place for their child who has been newly diagnosed with ASD in B.C.



## Transition to Adulthood for Individuals with Autism

Resources to help young people with autism prepare for employment or higher education.



## More B.C. Resources

- » School-age Children with Autism
- » Recreation & Travel Passes
- » ACT Print Materials

To explore ACT's online resources available in British Columbia, visit:

[www.actcommunity.ca/bcresources](http://www.actcommunity.ca/bcresources)

# Positive Behavior Support in Schools – New for 2019

This learning stream, largely recorded at the 2018 PBS Conference held in Vancouver, tackles the serious issue of how to work with children with challenging behaviors. The presenters engage educators, families, and communities to “set the stage for success” by using Positive Behavior Support (PBS) techniques for students with ASD and other special needs. Development of this video learning stream is sponsored by CIRCA.

View this PBS video series at [www.actcommunity.ca/pbsvideos](http://www.actcommunity.ca/pbsvideos)

Co-Sponsored by  
The Centre for Interdisciplinary Research  
and Collaboration in Autism at UBC and  
Simon Fraser University



## Practical Ways to Decrease Challenging Behaviors

*Lynn Kern Koegel, PhD, CCC-SLP, Clinical Professor, Stanford School of Medicine, Stanford University*

This presentation discusses various intervention procedures for decreasing challenging behaviors. Dr. Koegel emphasises evidence-based PBS procedures that are coordinated, multi-component, and systematically implemented throughout the individual's day.



5 Parts  
47m

## PBS – Working Together to Support Children and Families

*Ilene Schwartz, PhD, BCBA-D, Professor and Chair, Special Education, University of Washington*

Supporting students with disabilities and their families takes a village, including a range of professionals who must collaborate if students and families are to be provided with seamless service. Dr. Schwartz, an internationally recognized researcher, discusses strategies that professionals can employ to work collaboratively, across disciplines, to enhance outcomes for students with disabilities.



8 Parts  
1h 40m

## Including Students with Autism and Other Developmental Disabilities in Schoolwide PBS: All Means ALL!

*Pat Mirenda, PhD, BCBA-D, University of British Columbia*

Dr. Mirenda presents the elements of school-wide Positive Behavior Support, demonstrating how students with autism and other developmental disabilities can benefit from inclusion in school-wide initiatives. She presents important research demonstrating that school-wide PBS can significantly reduce behavioral challenges and allows teachers to focus on teaching!



5 parts  
42 m

## Membership, Belonging, and Development of “Soft Skills” within a PBS framework

*Victoria Knight, PhD, University of British Columbia*

In this presentation, Dr. Knight articulates recent research and ideology regarding the importance of membership and belonging along with development of soft skills (e.g., communication, problem-solving) within a PBS framework.

4 Parts  
34m

## How Classmates Can Facilitate Positive Social Behaviors for Children with ASD: Peer Mediated Pivotal Response Treatment

*Ainsley Boudreau, PhD, R.Psych., BC Children's Hospital*

Dr. Boudreau presents the evidence and practical applications for a variation on the common parent delivery model of Pivotal Response Treatment in which typically developing peers learn new ways to play with their classmates with ASD.

4 Parts  
38m

## Tier 3 Interventions and Supports – Behavior Technician Training for Paraprofessionals

*Preetinder Narang, MEd, BCBA & Tina Gunn, MEd, BCBA, Surrey School District*

The presenters provide insight into the design and execution of a multi-component training program and offer practical recommendations on behavioral training for paraprofessionals supporting students with autism in school and community settings.

3 Parts  
34m

## WTF – What's the Function?

*Richard Stock, PhD, BCBA-D, Capilano University*

Problem behaviors are one of the greatest barriers to student learning and is a significant problem for school staff and parents alike. Dr. Richard Stock dispels myths about why students engage in problem behaviors and teaches participants about the four functions of behavior.

8 Parts  
73m



## Integrating ABA Methods in Schools: Supporting School-Age Children

*Richard Stock, PhD, BCBA-D, Department of Applied Behaviour Analysis - Autism, Capilano University*

This two-day workshop focuses on using Applied Behaviour Analysis (ABA) methods to support students with autism from Kindergarten to Grade 12; in particular, those who are moderately to severely impacted by their autism. While many educators are familiar with early behavioral intervention using discrete trial teaching, the science of ABA has much more to offer teachers who are responsible for the education of students with autism and related disorders. This workshop aims to expand your conceptualization of ABA in ways that are practical in the regular classroom.

30 Parts  
8h 17m

## Picturing Success: Visual Support Strategies for Individuals with ASD

*Brenda Fossett, PhD, BCBA-D, Department of Applied Behaviour Analysis - Autism, Capilano University*

Visual support strategies have been used to successfully support children, youth and adults with autism and other developmental disabilities for decades. This extensive training with Dr. Fossett focuses on the use of visual support strategies to meet the needs of children, youth, and adults with autism and other developmental disabilities.



## More PBS videos recommended for families and community professionals

### Positive Behavior Support: What Parents Need to Know!

*Brenda Fossett, PhD, BCBA-D, Capilano University*

23 Parts  
4h 23m

### Ready, Set, Coach: Supporting Children with ASD in Community Recreation

*Stephanie Jull, PhD, BCBA-D, Canucks Autism Network*

14 Parts  
3h 44m

### Toilet Training for Everyone: It's Never Too Late

*Pat Mirenda, PhD, BCBA-D, Professor, University of British Columbia & Katie Rinald, M.A., BCBA*

14 Parts  
4h 4m

### Solving Sleep Problems in Children with ASD

*Beth Ann Malow, Professor of Neurology, Vanderbilt University*

18 Parts  
4h 45m

### Best Practices in Early Intervention: An Update

*Karen Bopp, PhD, RSLP, Senior Behavior Consultant, MCFD & Research Associate, UBC*

This video provides an overview of best practice treatment approaches for children and youth with ASD.

15 Parts  
4h 2m

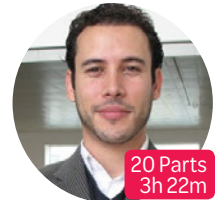
**See more PBS resources focused on supporting diverse families on page 8.**

## Navigating the Teen Years and Beyond

### Thriving in Youth with ASD – What Does it Take?

*Jonathan Weiss, PhD, CIHR Chair in ASD Treatment and Care Research; Associate Professor, York University*

In this video, Dr. Weiss looks at how to promote positive outcomes in youth with ASD, including those with intellectual disability, by focusing on indicators such as happiness, satisfaction and resilience. This presentation has significant implications for educators, families and therapists as they look at the pivotal interventions that will have the biggest impact.



### Navigating Puberty, Adolescence and Beyond

*Joy Becker, RN, BSN*

This video will inspire school teams and parents to “step into puberty” with confidence! It is designed to give parents, caregivers, and professionals a foundation for teaching individuals with ASD, enabling parents and community professionals to present factual information, including the difference between private and public, at various stages of development.



### ACT – POPARD Collaboration

Starting in 2019, ACT and POPARD (Provincial Outreach Program for Autism and Related Disorders) are developing a collaborative program to increase access to POPARD's training via web streaming across the province. POPARD is funded by the Ministry of Education to provide consultation, training, and support services to all public and independent schools across B.C.



POPARD's multi-disciplinary team of teachers, psychologists, behavior analysts, and speech-language pathologists, have clinical training and experience working with school-aged students with ASD and other special learning and behavioural needs.

POPARD's primary mandate is to build the capacity of school staff to support students with ASD but it also has a family-school liaison role, dedicated to building home-school collaboration and supporting families to understand and navigate services in the school and community.

**For more information on services, referral processes and resources visit POPARD's website: [autismoutreach.ca](http://autismoutreach.ca)**



# Mental Health & Autism Project

## – Professional Development

Co-Sponsored by

**UBC CPD**

The Mental Health and Autism Project (MHAP) has been developed in collaboration with the University of British Columbia Continuing Professional Development. Initial funding was received from the B.C. Ministry of Children and Family Development, to develop online training resources to support mental health professionals, in order to increase access to mental health services for children and youth with ASD.

View MHAP videos and information at [www.actcommunity.ca/education/mentalhealth](http://www.actcommunity.ca/education/mentalhealth)

### Recognising Mental Health Disorders – A Panel Discussion

*Featuring: Drs. Karen Bopp, Anthony Bailey, Richard Stock, Balbinder Gill, Grace Iarocci*

This presentation focuses on heightening awareness of the high prevalence of autism across the lifespan, which can mask mental health concerns that require treatment from mental health professionals.

6 Parts  
1h 14m

### Treating Anxiety, Depression and OCD in Children and Youth with ASD – A Panel Discussion

*Featuring: Drs. Melanie McConnell, David Worling, Anthony Bailey, Georgina Robinson and David Batstone*

This presentation focuses on specific mental health conditions that affect children with ASD and their treatment: anxiety, depression and obsessive compulsive disorder. It also includes discussion on screening, assessment and Cognitive Behavior Therapy.

7 Parts  
1h 30m

### The Role of Medication in the Management of ASD

*Professor Anthony Bailey, Institute of Mental Health Chair, Chair of Child and Adolescent Psychiatry, UBC*

In this succinct and illuminating presentation, Dr. Anthony Bailey discusses the role of psychotropic medications in the treatment of individuals with ASD with a range of mental health diagnoses. Drawing on nearly 30 years of experience, he addresses the need for the cautious use of medications in treating co-morbid conditions, including anxiety.



3 Parts  
22m

### ESSENCE\* – Early Recognition of ASD and Associated Disorders – Can It Lead to Better Outcomes?

*Christopher Gillberg, MD, PhD, Professor of Child and Adolescent Psychiatry at the University of Gothenburg, Sweden*

In this thought provoking presentation, Dr. Gillberg makes the case that while there are common childhood onset disorders affecting about 10% of the general population, with early recognition, psychoeducation and other targeted interventions, adaptive outcomes in adult life can be improved.



6 Parts  
1h 51m

### Addressing Mental Health in Autism: Should We Treat the Person with ASD, the Family, or the Community?

*Jonathan Weiss, PhD, C. Psych., Chair in ASD Treatment and Care Research, York University*

In this fascinating keynote presentation, Dr. Jonathan Weiss, one of Canada's leading autism researchers, describes the individual and contextual factors that increase the likelihood of mental health problems for individuals with autism.



6 Parts  
1h 30m

### Additional videos on mental health:

#### Understanding Mental Health Problems and ASD – Evidence-Based Case Conceptualization to Inform Treatment Planning

*Jonathan Weiss, PhD, C. Psych., Chair in ASD Treatment and Care Research, York University*

22 Parts  
3h 57m

#### The Relationship Between Anxiety and Social Competence

*Grace Iarocci, PhD, RPsych, Professor of Psychology at Simon Fraser University*

3 Parts  
25m

#### Implementing Modified CBT in a Group Format to Treat Anxiety in Children with ASD: Insights for Parents, Clinicians, and Researchers

*Krista Johnston, MA*

3 Parts  
32m

#### Treating Selective Mutism in Children with ASD

*Ainsley Boudreau, PhD, Post-Doctoral Clinical Research Fellow at BC Children's Hospital*

3 Parts  
22m

#### Identifying and Treating Co-occurring Mental Health Challenges in Children with ASD

*Vikram Dua, MD, FRCP(c), Psychiatrist-in-Chief, Surrey Place Centre; Assistant Professor, University of Toronto*

14 Parts  
3h 7m

# Women & Girls with Autism – New for 2019

ACT's 2018 Focus on Research Conference, sponsored by Simon Fraser University, provided two insightful days into the complexities of identifying and treating women and girls with autism. Researchers are increasingly recognizing that autism affects women and girls differently than males. Delays in diagnosis are common, reducing access to services, with implications for long-term mental health and employment prospects.

View these videos at [www.actcommunity.ca/women](http://www.actcommunity.ca/women)

Online videos sponsored by

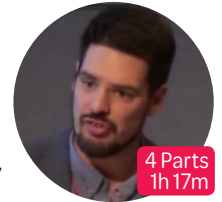


Centre for Interdisciplinary Research and Collaboration in Autism

## Improving the Recognition of Women and Girls on the Autism Spectrum

*William Mandy, PhD, DCLinPsy, University College London, UK*

In this thought-provoking presentation, Dr. William Mandy shares his research into the characteristics of autism in females, the implications for diagnosis, and ways of improving recognition, with a focus on practical ways of improving clinical and educational practice. Also covered are myths about autism; new research into gender ratios and the impact of “camouflaging” on diagnosis of women and girls.



4 Parts  
1h 17m

## Understanding the Needs of Girls and Women on the Autism Spectrum

*William Mandy, PhD, DCLinPsy, University College London, UK*

In this talk, Dr. Mandy provides a developmental perspective on the characteristics of autism in females; an in depth look into the implications of the widespread practice by women and girls of “social camouflaging” their autism; their mental health needs – with a focus on eating disorders. The presentation ends with a discussion how women and girls can be better supported, including a question and answer period.

6 Parts  
1h 4m

## Sex Matters: The secondary impact of low prevalence for girls and women with autism

*Dr. Rene Jamison and Dr. Jessica Oeth Schuttler, Center for Child Health and Development (CCHD), University of Kansas Medical Center*

This presentation focuses on research on the possible secondary impact on females with autism due to the discrepancy in diagnosis rates with males, with concern for social-communication impairments and increasing risk for co-occurring mental health conditions.



6 Parts  
62m

## Girls Night Out: Lessons learned from a unique intervention for girls with autism

*Dr. Rene Jamison and Dr. Jessica Oeth Schuttler, CCHD, University of Kansas Medical Center*

In this presentation, Dr. Jamison and Dr. Oeth Schuttler explain the development of Girls Night Out, with emphasis on the importance of embedding programs within the community and during activities that foster social or self-care skills.

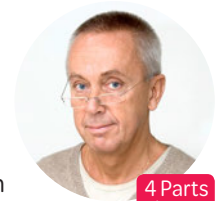
7 Parts  
61m

## Additional videos on Women & Girls with Autism:

### Girls and Women with Eating Disorders – Why are ASD and ADHD Missed?

*Christopher Gillberg, MD, PhD, Professor of Child and Adolescent Psychiatry, University of Gothenburg*

Dr. Gillberg discusses the onset of eating disorders that usually begins in puberty or early adult life, but in many cases has been preceded by early onset neurodevelopmental problems, including ASD in anorexia nervosa, and ADHD in bulimia nervosa.

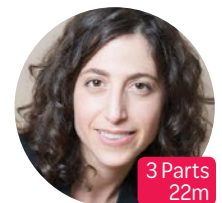


4 Parts  
1h 16m

### Practical Strategies for Supporting Mental Wellness of Teenage Girls and Women with ASD

*Dori Zener, MSW, RSW, Individual, Couple and Family Therapist, Toronto*

This presentation discusses clinical techniques to help support girls and women on the spectrum and how to equip girls and women with the tools and confidence to face the everyday bombardment of the sensory social world.



3 Parts  
22m

## Panel presentations:

### The Experience of Women with ASD

Panelists Ryann Calkins, Iris Gray, Vivian Ly, and Nicole Provost provide insight into their lives as autistic women.

### Special Challenges Faced by Mothers with ASD

Jennifer Branston, Pam Palmer, Julia Rose, and Kristy Tremblay provide the perspective of autistic mothers raising autistic children.

6 Parts  
49m

### Setting Priorities for Future Research – A Panel Discussion

This panel presentation provides insights into the need to better research the needs of women and girls with autism.

7 Parts  
60m

# Focus on Supporting Diverse Families

ACT's 2016 Focus on Research Conference generated a number of excellent presentations on the topic of *Autism & Family Quality of Life – Developing Culturally Responsive Research and Intervention Programming*. Our thanks to the presenters and panelists for allowing us to share their insights with a wider audience.

## The Invention and Reinvention of Autism: Researching ASD Across Cultures

Roy Richard Grinker, PhD, Professor of Anthropology, International Affairs, George Washington University



9 Parts  
1h 33m

## Parent Support for Linguistically and Culturally Diverse Communities – a Global Perspective

Mayada Elsabbagh, PhD, McGill University

5 Parts  
42m

## Bilingualism and Language Development in Children with Autism

Pat Mirenda, PhD, BCBA-D, University of British Columbia

Many bilingual families are told by professionals to speak only one language to their child with autism. This important presentation summarizes the research in this area, much of which was conducted in Canada, with recommendations for bilingual parents and for professionals who support them that calls into question the one-language recommendation.

4 Parts  
51m

## Culturally Sensitive PBS

### Building a System of Culturally Sensitive Family-Centred PBS

Parbs Bains, MEd, BCBA & Noreen Dunn, MEd, BCBA



6 Parts  
50m

### Providing Culturally Sensitive PBS to Families

Mariko Tachi, MEd, BCBA; Parbs Bains, MEd, BCBA; Noreen Dunn, MEd, BCBA

6 Parts  
1h 5m

### Providing Culturally Sensitive PBS to Families: Discussion and Q&A

Joseph Lucyshyn, PhD, BCBA-D; Mariko Tachi, MEd, BCBA; Noreen Dunn, MEd, BCBA

2 Parts  
24m

## 自閉症社區訓練協會 | ACT in Chinese

[www.actcommunity.ca/act-in-chinese](http://www.actcommunity.ca/act-in-chinese)

ACT in Chinese is an area of ACT's website where we have gathered key information in Chinese on topics such as Applied Behavior Analysis, Positive Behavior Support and Social Thinking. Initially this was developed for British Columbia's large Chinese-speaking community, but these evidence-based information resources are relevant internationally.





# B.C. Focused Presentations

## Quality of Life Among Families Living with ASD

Grace Iarocci, PhD, R.Psych & Emily Gardiner, PhD, Simon Fraser University

The research is definitive: families raising children with autism are highly stressed. This presentation introduces the core concepts and research findings of family quality of life.



3 Parts  
1h 7m

## Family Quality of Life and ASD Funding in B.C.: Opportunities for Culturally Responsive Research

Grace Iarocci, PhD, R.Psych & Emily Gardiner, PhD, Simon Fraser University

In a B.C. study, participants reported on their satisfaction with available funds and resources for autism in B.C. This research revealed important insights into the strengths and challenges associated with the B.C. funding model, as perceived by service users.

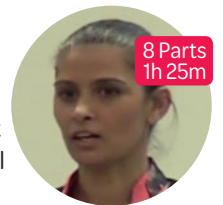
5 Parts  
56m

# ਪੰਜਾਬੀ-ਭਾਸ਼ਾ ਆਟੀਜ਼ਮ ਸਾਧਨ | ACT's Resources in Punjabi

## Introduction to IEP's – In Punjabi

Raminder Kaur

This video describes the process for developing an Individualized Education Plan (IEP) for children with autism, including what the school and parent can do to support the IEP process. Included are practical tips for parents on how to work with the school in developing effective IEP goals for their child. Thank you to Parbs Bains, Integration Support Teacher and Preetinder Narang, Behavior Consultant, with the Surrey School District for developing the presentation content.

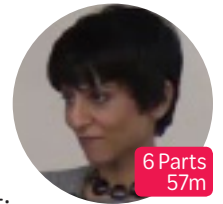


8 Parts  
1h 25m

## One Parent's Journey in Autism – In Punjabi

Sunita Braich, MEd in Special Education

As a parent of a child diagnosed with ASD, Ms. Braich shares her experience in getting a diagnosis and supporting her family.



6 Parts  
57m

Find more Punjabi-language information, including information from the Autism Information Database, at: [www.actcommunity.ca/information/act-in-punjabi](http://www.actcommunity.ca/information/act-in-punjabi)

## ACT Videos are now captioned and on Youtube

Visit [www.actcommunity.ca/videos](http://www.actcommunity.ca/videos) and look for the CC icon, or sort by captioned.



Over the summer ACT has captioned 10 of our most popular and informative videos, with more on the way. Captions are available both on our website and on our new YouTube Channel, found at [bit.ly/act-youtube](http://bit.ly/act-youtube).

All videos on our YouTube channel will have the option of using auto-generated captions created by YouTube if captions from ACT are not available.

More ACT videos will be uploaded to the channel this fall - subscribe to our email newsletter for updates: [www.actcommunity.ca/subscribe](http://www.actcommunity.ca/subscribe)

# Recognizing ACT's Collaborators & Community Partners

## Thanking the Community for Your Support

ACT does not receive government funding; we depend on the generosity of our donors and sponsors to provide our free resources. Special thanks to all of the donors who met the \$50,000 challenge from the Dwyer-Ross family and matched their generous donation. We also appreciate the generosity of Anne McCaw and Mike Rekis (Oceanside Fisheries) who donated 15,000 pounds of herring for ACT's 2nd Annual Herring for Autism sale which was a tremendous success. For a list of ACT's donors see:

[www.actcommunity.ca/support-us/recognizing-our-funders-donors-sponsors](http://www.actcommunity.ca/support-us/recognizing-our-funders-donors-sponsors)

**Families:** ACT is very grateful to the generosity of the many parents who have provided videos of their children to educate the broader community about the tremendous potential of children with autism – and the crucial role of parent training.

**Presenters:** Autism Videos @ ACT is available thanks to the presenters who allow us to record them, demonstrating their commitment to knowledge translation with their willingness to share their personal, research and clinical experience.

## Acknowledging ACT's Community Partners

- » Simon Fraser University's Autism Lab, and Dr. Grace Iarocci, for making SFU's excellent facilities at Harbour Centre available and sponsoring ACT's Annual Focus on Research Conference.
- » University of British Columbia Continuing Professional Development and Dr. Anthony Bailey, along with all the committee members of the Mental Health and Autism Project. (Page 6). View all committee members at [www.actcommunity.ca/education/mentalhealth/committee](http://www.actcommunity.ca/education/mentalhealth/committee)
- » UBC's Centre for Interdisciplinary Research and Collaboration in Autism (CIRCA), and Drs. Pat Mirenda and Karen Bopp, for sponsorship of our 2018 PBS Conference and the production of learning streams in 2019. (Pages 4, 5, 7).
- » Provincial Outreach Program for Autism and Related Disorders (POPARD) and Dr. Georgina Robinson for our 2019 training collaboration.
- » Surrey Schools, and Dr. Michelle Schmidt, for offering its excellent facilities for conferences to be held at its training centre in 2019. (Page 12)

## Follow ACT on Facebook and YouTube

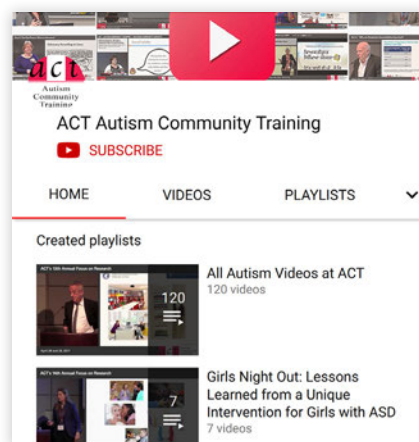
You can find ACT's videos and resources on our website, through our Facebook page, and on YouTube. ACT's Facebook page is updated daily with news and articles from respected media outlets, videos, events, as well as contributions and discussion from our 6,000 followers.



[Facebook.com/AutismCommunityTraining](https://www.facebook.com/AutismCommunityTraining)



[YouTube](https://www.youtube.com/channel/UC...) [bit.ly/act-youtube](https://bit.ly/act-youtube)



**Odin Books**  
[www.odinbooks.com](http://www.odinbooks.com)

Odin Books provides ACT event attendees with a wide range of educational materials at live events through their book table. Find them at our upcoming events (p. 9) or order online.

ACT appreciates ongoing funding from Odin Books which supports ACT's Bursary Fund:  
[www.actcommunity.ca/bursaries](http://www.actcommunity.ca/bursaries)



# Autism Information Database (AID)

[www.actcommunity.ca/aid](http://www.actcommunity.ca/aid)

ACT has developed the AID to promote access to quality autism resources in the interests of those with autism and related conditions internationally.

The AID is a free portal linking to over 1400 records created by ACT to promote practical, evidence-informed resources on autism and related disabilities.

## Some of the features of the AID include:

- » Search by key word or browse by topic.
- » Links are provided to full-text guides, articles, videos and websites, sourced internationally.
- » Includes resources in over 36 languages.
- » Oversight is provided by an international panel of autism specialists and advocates.

## Search the AID by keyword or browse by subject, for example:

- » Positive Behavior Support
- » Mental Health
- » Applied Behaviour Analysis
- » Education
- » Social skills
- » Tools and Technologies

## Submitting AID resources

Individuals, community organizations, researchers and service providers are welcome to share their resources with AID users around the world by using the AID submission tool:

[www.actcommunity.ca/submitir](http://www.actcommunity.ca/submitir)

## How Are Potential AID Resources Assessed?

Many factors are considered when assessing an information resource for inclusion in the AID:

- » Is it aimed primarily at community-level users - families, self-advocates and community professionals and service providers?
- » Is it evidence-informed or, at a minimum, not harmful?
- » Is it of practical use to building family awareness, knowledge and skills?
- » Is it a positive resource for adults with autism or those who support them?

## Members of the AID International Advisory Panel

ACT has enlisted an international panel of autism specialists to provide oversight of resources included in the AID. ACT refers questionable submissions for inclusion to the AID to an appropriate member of the AID International Advisory Panel. Go to the FAQ for the full list of AID International Advisory Panel members.

## Read the FAQ

Access our Frequently Asked Questions page at:

[www.actcommunity.ca/information/aid-faqs](http://www.actcommunity.ca/information/aid-faqs)



## Browse by subject:

Applied Behaviour Analysis	Adults with ASD
Advocacy	Alternative Treatments
Autism Spectrum Disorders	Childcare
Diagnosis & Assessment	Education
Employment	Evaluating Autism Information
Family Life	Financial Planning
Government Resources	Health
Mental Health	Parents as Employers
Recreation, Fitness, Leisure	Related Conditions
Safety	Sensory Issues
Sexuality	Social Skills
Therapies	Tools and Technologies

# 2019 ACT Events – Save the date!

Visit [www.actcommunity.ca/events](http://www.actcommunity.ca/events) for registration & details

Join our confidential email subscribers list to receive updates from ACT: [www.actcommunity.ca/updates](http://www.actcommunity.ca/updates)

## Cutting Edge Strategies to Improve Executive Function Skills 2019

**September 25 & 26, 2019 in Surrey, BC & Webstreaming!**

*Sarah Ward, MS, CCC-SLP, Co-Director, Cognitive Connections LLP, Boston*

Sarah Ward, MS, CCC-SLP, is coming to Surrey to teach hands-on practical strategies to improve Executive Function skills. Whether you've seen Sarah Ward before, or this is all new, you're sure to walk away with practical strategies to help you better assist clients, students, or your own children, that you can implement immediately.



## Gaining Student Cooperation: The First Step to Learning and Inclusion

**Friday, October 25, 2019 in Vancouver, BC & Webstreaming!**

*Alexandra Voroshina, MA, BCBA & Georgina Robinson, PhD*

*Provincial Outreach Program for Autism and Related Disorders (POPARD)*

One of the greatest challenges faced by educators is how to teach students when they have persistent non-compliant behaviour. Gaining student cooperation or instructional control is vital to set the groundwork for learning in an inclusive classroom. This one-day presentation is an overview of POPARD's Student Cooperation Training (SCT) Model. This approach to intervention rooted in Behaviour Skills Training and Applied Behaviour Analysis creates lasting change and increases capacity across multiple layers of the school system.



## Save the date – more Upcoming ACT Events

November 15, 2019

### **Introduction to Navigating BC's School System**

A POPARD Presentation

November 22, 2019

### **Supporting Indigenous Families Affected by Autism through Engagement and Research**

ACT's 2019 Focus on Research Gathering

November 29, 2019

### **Behaviors and Mental Health An Introduction for Families of Children with Special Needs**

A POPARD Presentation

## ACT's Community Partners



## Contact ACT

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 Email: [info@actcommunity.ca](mailto:info@actcommunity.ca)

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[www.actcommunity.ca/order](http://www.actcommunity.ca/order)