

## SAMPLE PROFILE

**TOM DOE**      **Grade 10, age 15**

Diagnosed with an Autism Spectrum Disorder (Difficulty forming social relationships; Impaired understanding and use of language; Restricted patterns of activities and interests). To follow is a list of strengths and challenges that Tom experiences to assist you in better understanding Tom.



<b>Strengths</b>	<b>Does Best When...</b>	<b>Challenges</b>
Above average intelligence	Rules and procedures are clearly defined and broken down into small steps	Social communication awkward (doesn't come naturally)
Logical thinker	Information is delivered directly to him as opposed to delivered to a group	Appears guarded or anxious, expressed in his stiff body posture
Good memory of visual information	Information is visual rather than spoken, so actual demonstration or written information best	Eye contact not comfortable. Can interfere with his ability to process spoken information. (I can't look at you and listen at the same time)
Strong focus and sustained attention when interested	Routine is followed and warning is given if routine is to be altered	Reading body language and social cues
Non-violent (despite what his outward appearance might convey)	Given extra time to process information.	Understanding another person's perspective
Talented musically & in visual arts (animation, film making)	Volume of work is reduced (needed due to slower processing)	Emotional expression is difficult (flat affect)
Excellent computer skills	Discretely assisted in filling in planner	Won't respond when singled out.

Developing a Profile for Your Child/ Sample Profile – Tom Doe – Grade 10