

<b>Student: Melody</b>		<b>Year: 2010-2011</b>	
<b>Description of physical, behavioural, or learning of student:</b> <b>Melody is capable of using verbal language but needs to expand her usage and increase her flexibility.</b>		<b>Long-term goal to address need: Melody will develop receptive and expressive language skills so she can initiate requests and conversations, sustain conversation and respond to other's initiation of questions or comments.</b>	
<b>Objectives:</b>	<b>Strategies and Responsibilities:</b>	<b>Measurable Outcomes:</b>	<b>Review Dates:</b>
<p><b>Language Arts:</b></p> <p>1. B26: <i>Sequencing</i>: MELODY is learning to receptively and expressively complete a 4 picture sequence of various situations.</p> <p>2. G35: <i>Prepositions</i>: MELODY is working on describing where things are in relations to space using common prepositions (e.g., between, behind, in front etc.).</p> <p>3. H5: <i>Personal Information</i>: MELODY will learn to respond to various personal information questions that are relevant to her family environment.</p> <p>4. <i>Describing Same and Differences</i>: MELODY will be describing how objects are same and how they are different. Note: this objective is "beyond" ABLLS-R objectives.</p> <p>5. H48: <i>Tells Stories</i>: MELODY will learn to tell simple stories which include people, events and settings.</p>	<p>1. BI will verbalize the actions of the situations depicted in the pictures and MELODY will select the order.</p> <p>2. During NET, the environment will be set up to depict where objects are in relation to other objects. MELODY will be asked to express where they are using prepositions.</p> <p>3. MELODY will be evaluated on her knowledge of PI questions. In addition, she will be taught the relationships of her family members via a family tree project.</p> <p>4. Objects are presented where MELODY has to label how two things are the same and how they are different.</p> <p>5. Topic, event and people are either prepared or MELODY is asked to prepare this information</p>	<p>1. MELODY will accomplish up to 6 picture sequences of various situations.</p> <p>2. MELODY will achieve those prepositions outlined in the ABLLS-R appendix list.</p> <p>3. MELODY will achieve responding to various personal information questions on a generalized level.</p> <p>4. MELODY will describe objects and pictures on their similarities and differences stating at least 2 descriptors.</p> <p>5. MELODY will be able to relay a story after choosing a topic (e.g., tell me what you did at the park).</p>	

<p>6. H34: <i>Describes Steps in a Daily Sequence</i>: MELODY will learn to describe the steps in a daily sequences (e.g., wash hands, dressing, eating, etc.).</p> <p>7. H7-9, 14-18: <i>Intrverbals (by Feature Function and Class - FFC)</i>: MELODY will answer and talk about items within her natural environment pertaining to their FFCs.</p> <p>8. G13: <i>Labels Adjectives</i>: MELODY will learn to label various adjectives as outlined in the ABLLS-R.</p> <p>9. G30: <i>Labels Obvious Problems</i>: MELODY will learn to describe in a logical way what the problem is when presented with a situation.</p> <p>10. G42: <i>Labels Emotions of Others</i>: MELODY will be able to label the emotions of others using pictures.</p> <p>11. B27: <i>Completes Mazes</i>: MELODY will be able to complete simple mazes.</p> <p>12. C57: <i>Selects Pictures of Social Interactions</i>: MELODY will select pictures depicting various social interactions (e.g., teasing, lost, playing etc.).</p>	<p>before being asked to tell a story that includes these specified aspects..</p> <p>7. Concepts/objects are introduced whereby MELODY is asked with various FFCs criteria are identified.</p> <p>8. MELODY is asked to label a comprehensive list of adjectives.</p> <p>9. MELODY is asked to label (and identify) a problem depicted in a scene.</p> <p>10. Emotions introduced are those where MELODY has had experience in her natural environment.</p> <p>11. Mazes are currently being made by the BI. We are looking for more generalized materials.</p> <p>12. Various SI pictures are presented whereby MELODY is asked to label the situations.</p>	<p>6) MELODY will describe at least 3 situations pertaining to a daily sequence.</p> <p>7. MELODY will be presented with set of categorical items for which she will be taught and master before introducing new sets.</p> <p>8. MELODY will label and use in a generalized way, at least 15 adjectives.</p> <p>9. MELODY will be able to describe in a full sentence what the problem is to various situations.</p> <p>10. MELODY will learn to label at least 10 common emotions that are beyond the basic happy, sad and mad emotions.</p> <p>11. MELODY will complete mazes with 4-5 ‘choice points’.</p> <p>12. MELODY will select at least 10 pictures depicting various social interaction situations (<i>require new materials</i>).</p>	<p>6. Target on hold for re-assessment.</p>
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