

Student: Susan		Year: 2011-2012	
Description of physical, behavioural, or learning of student: Susan requires direct instruction to ensure continued development of her basic academic skills. Current skills include: <ul style="list-style-type: none"> • reads slowly but with enjoyment and little protest • is learning to count objects to a specific number • is learning to count by 2s, 5s and 10s • uses basic measurements in cooking • is spelling simple phonetic and sight words 		Long-term goals to address need: Academic Reading: to achieve literacy, to read and comprehend fluently Mathematics: to achieve basic functional math skills Writing: To develop adequate writing skills to write notes, letters, e-mails and informational paragraphs and to be able to complete informational forms.	
Objectives:	Strategies and Responsibilities:	Measurable Outcomes:	Review date/post test June 2012
<p>Susan will improve her decoding skills so that she can decode all sounds.</p> <p>Susan will improve her reading fluency (speed and accuracy).</p> <p>Susan will improve her reading comprehension skills.</p> <p>Susan will improve her spelling skills.</p> <p>Susan will improve her basic mathematic understanding of concepts including:</p> <p>Susan will reliably count objects to 20 and recognize the numerals representing amounts.</p> <p>Susan will read a clock accurately to the quarter hour.</p> <p>Susan will name and identify the value of coins</p>	<p>BI will use Edmark program</p> <p>Teach and evaluate Susan's acquisition of six new high interest/frequency words a week.</p> <p>Use high interest/low vocabulary books from internet</p> <p>Use manipulative materials to teach quantitative concepts.</p> <p>Create activities for NET play for counting and using money, identifying the name of coin and the value</p> <p>BI & family set-up opportunities for Susan to pay for her own tickets/food to increase awareness of value of money.</p>	<p>Tracks improvement using published test materials</p> <p>Tested weekly; pre-post test records.</p> <p>Informal measurement worksheets on a regular basis. Annual assessment with standardized test measure.</p> <p>Timed reading of familiar passage every two weeks, keep data binder for assessments, graph improvement.</p> <p>Data records on telling time.</p> <p>Data records on identifying coins.</p>	<p>Current performance of</p> <p>Post-test score:</p> <p>_____</p> <p>Current Dolce words mastered</p> <p>Post-test score:</p> <p>_____</p>